



THE ORIGINAL  
**MAGNA-TILES®**



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## MAGNA-TILES® Build-a-Look

Get ready to build, design, and play!

You can use either Classic MAGNA-TILES or microMAGS with this activity.

✓ **Print** – Print all 10 pages to start designing! The first 6 include shape guides for matching tiles over the outfits, while the last 4 feature stick figure heads—ready for kids to create their own outfits from scratch.

✓ **Dress It Up** – Use MAGNA-TILES pieces to build fun and imaginative outfits directly over the figures.

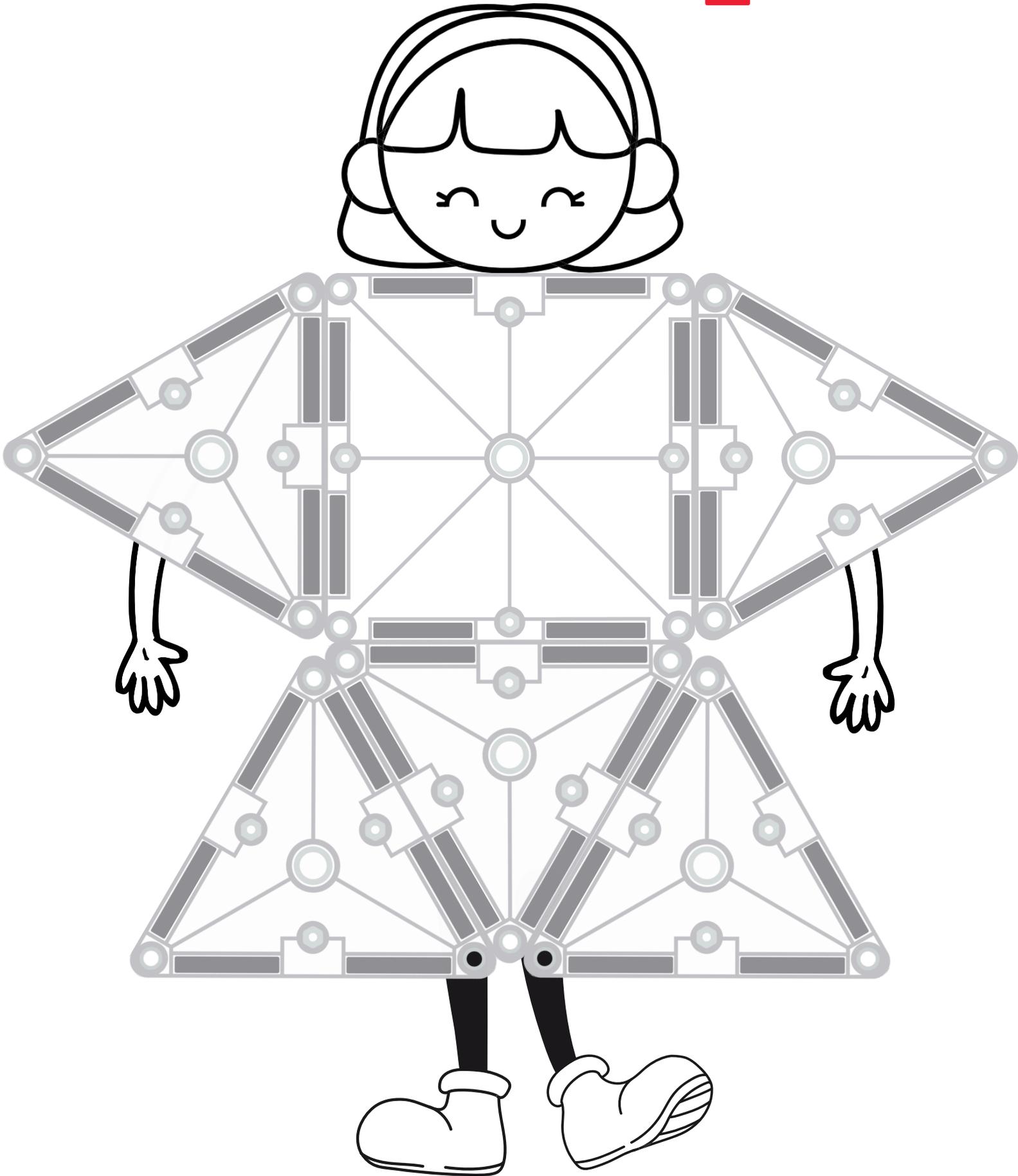
✓ **Make It Last** – Laminate the guides for durability and repeated play.

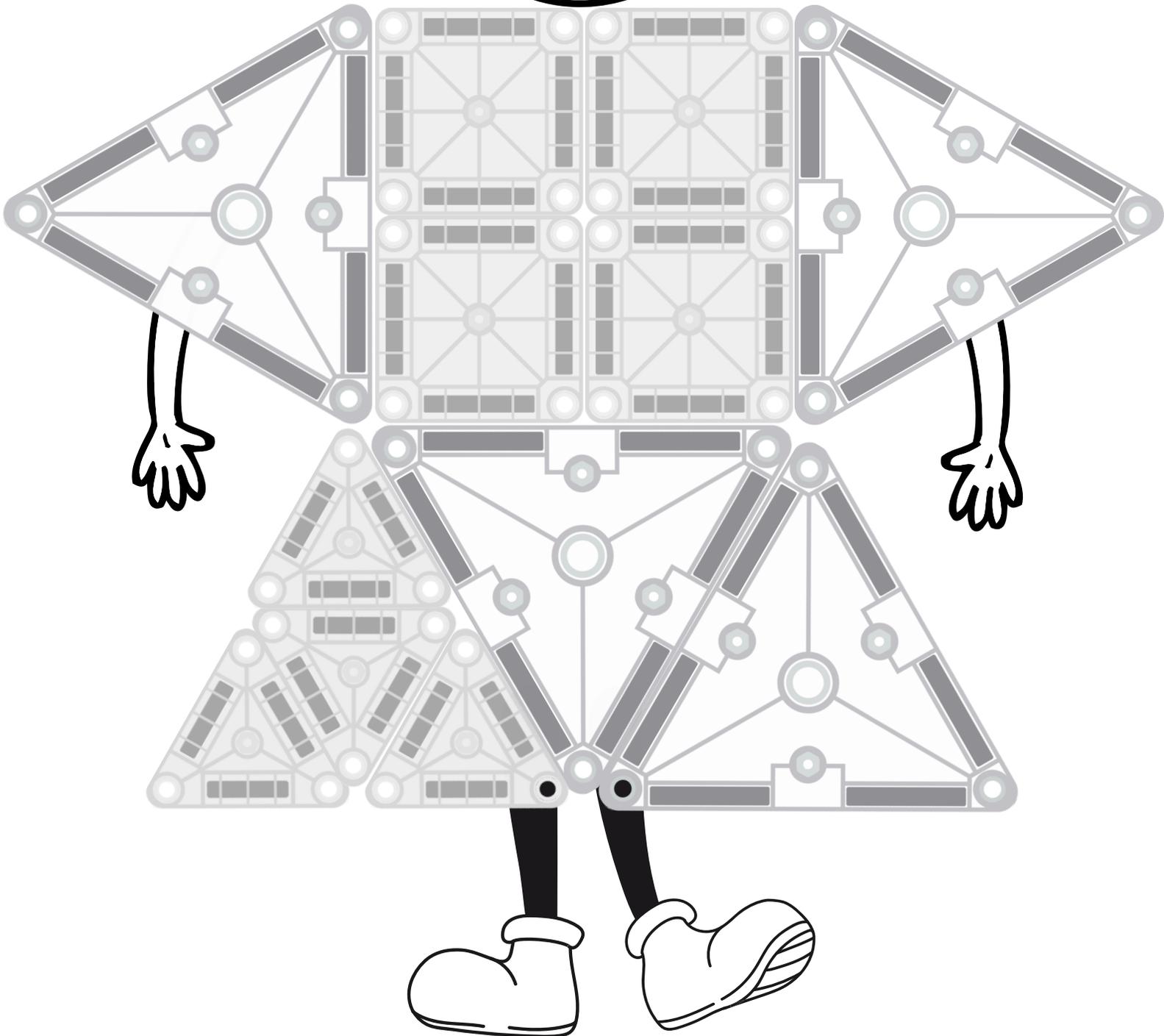
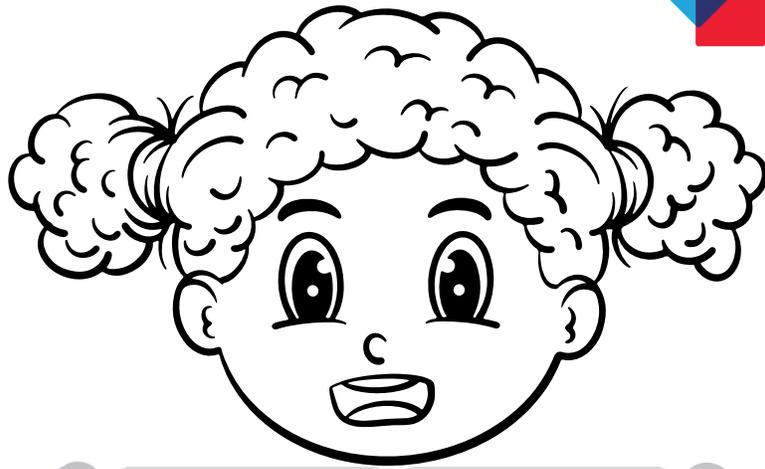
✓ **Get Creative!** Encourage kids to mix and match, build accessories, or even create a whole family of characters. Tag @magnatiles and use #MAGNATILES to show off your most stylish builds!

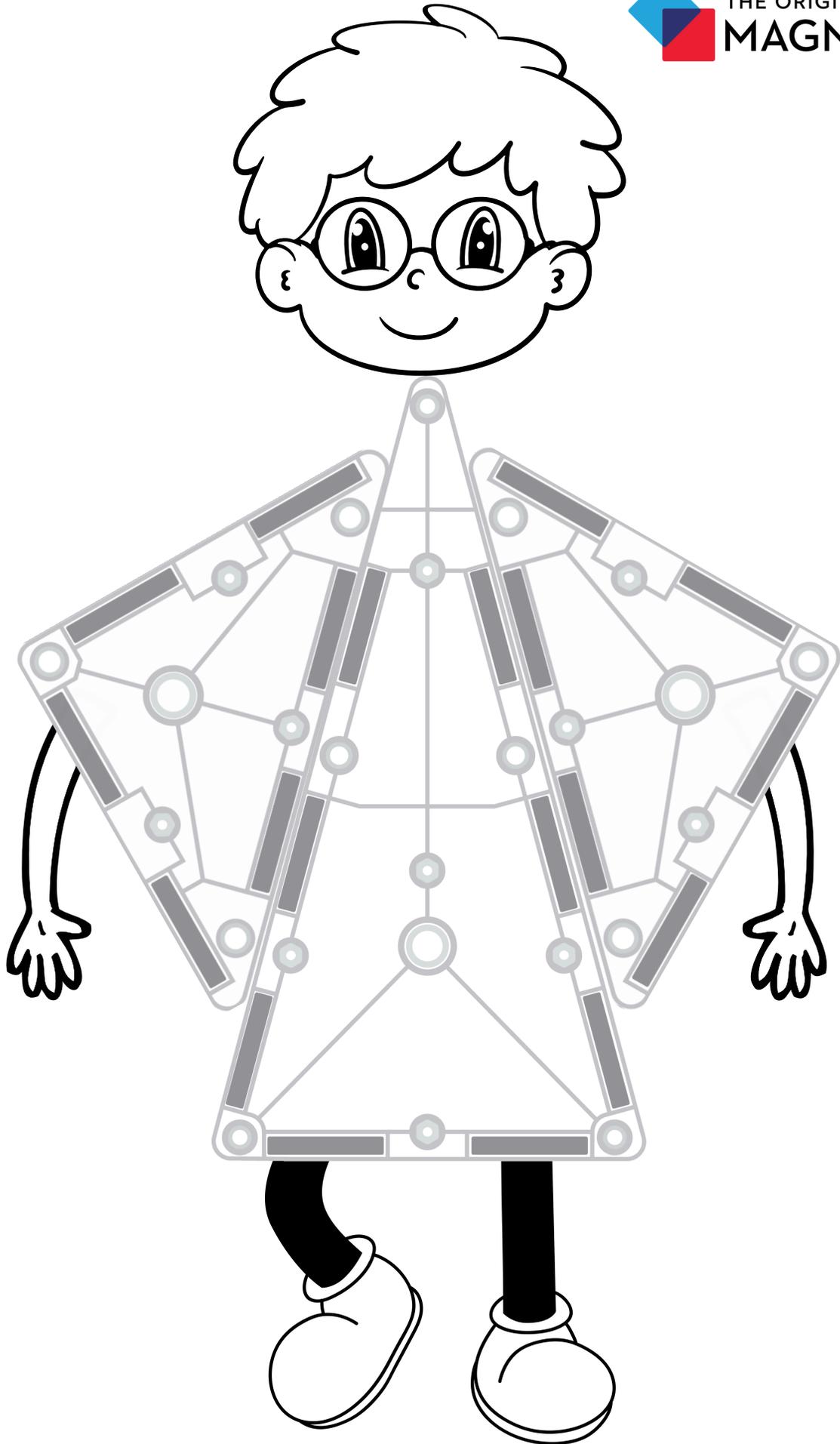


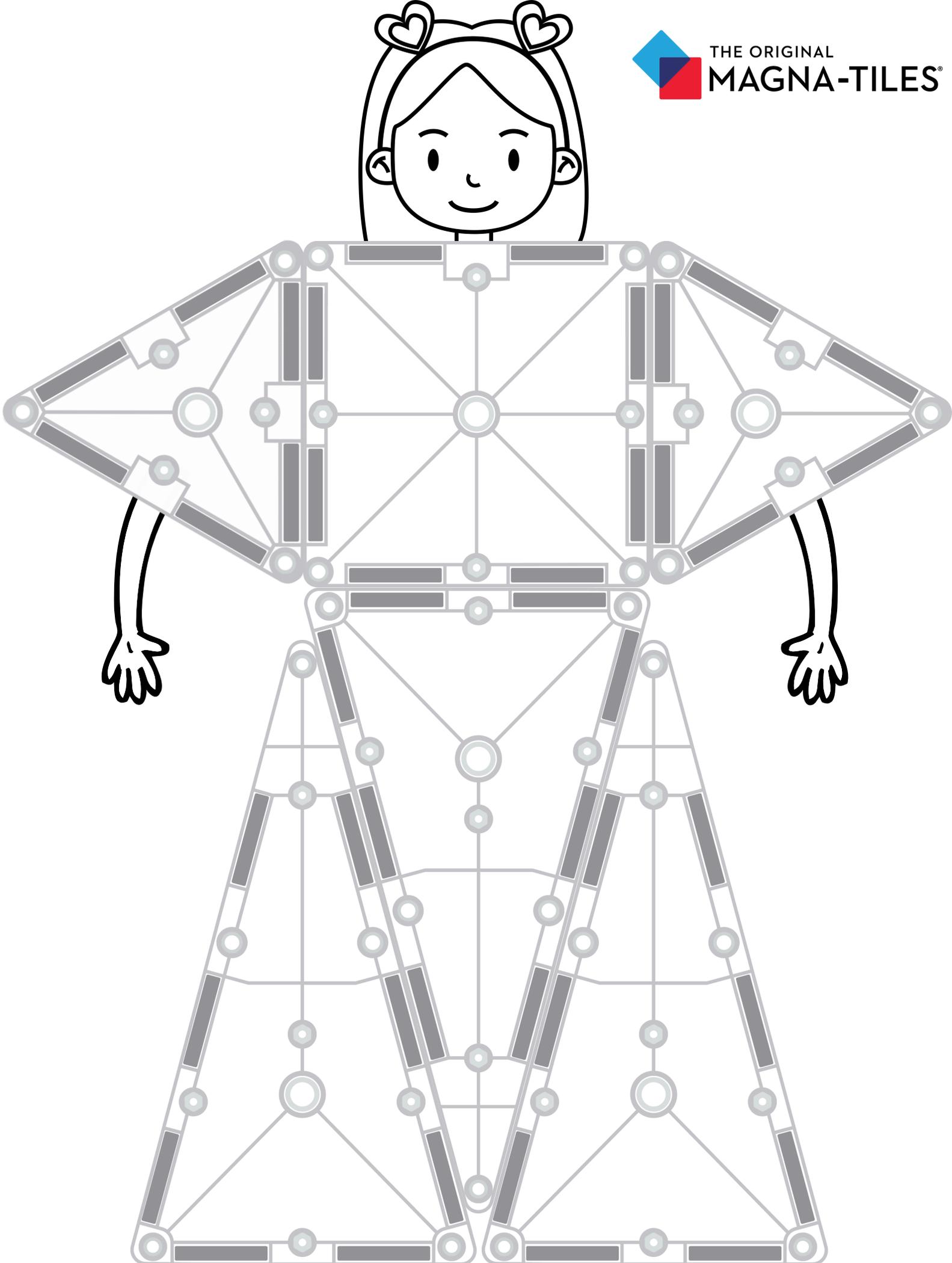
Perfect for Preschoolers (Ages 3–5) and aligned with Head Start ELOF goals (see final pages).

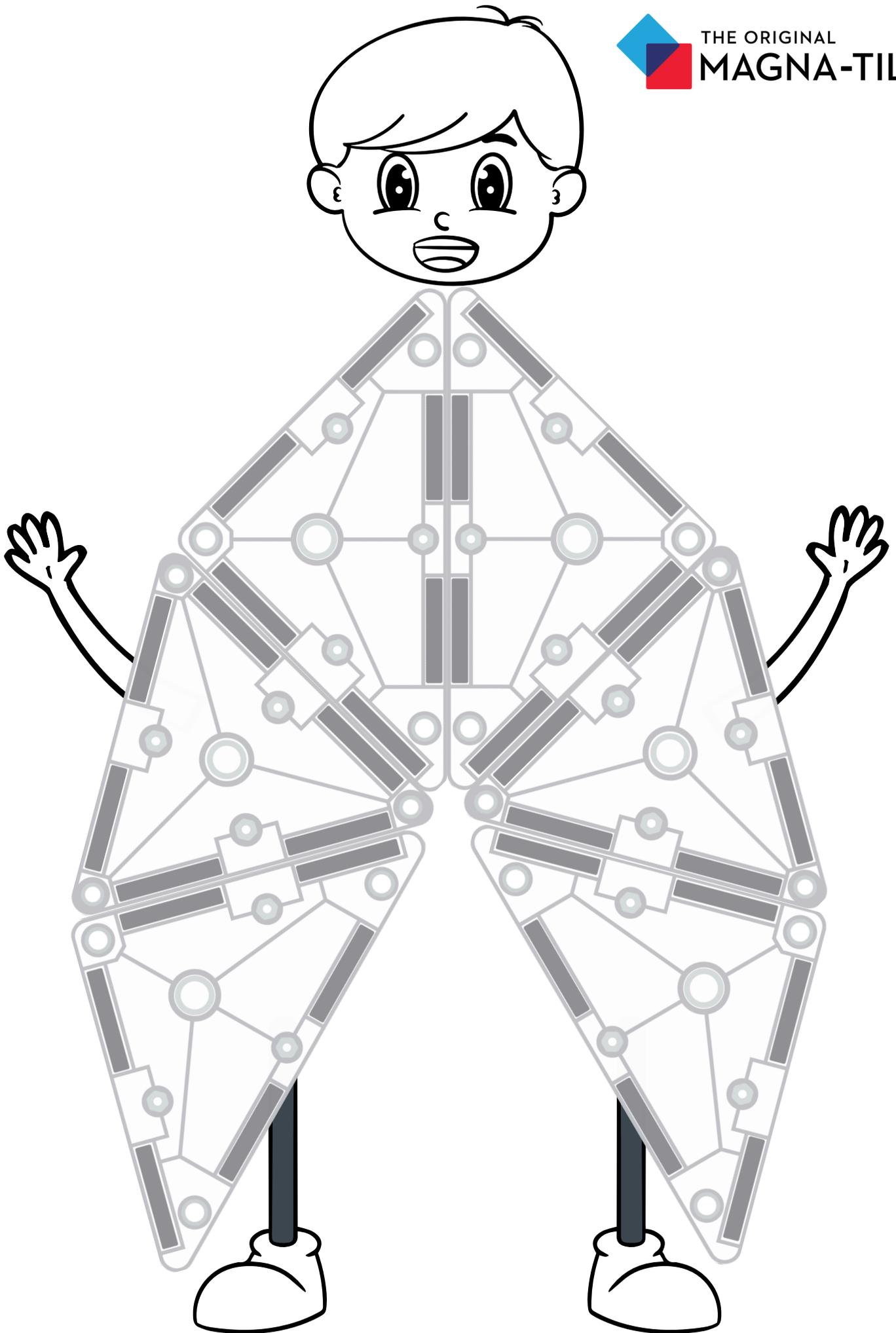
*Not sure what ELOF means? No worries—just know that every time they play, they're learning too. It's educational play in disguise: your child sees fun, we see future-ready skills.*

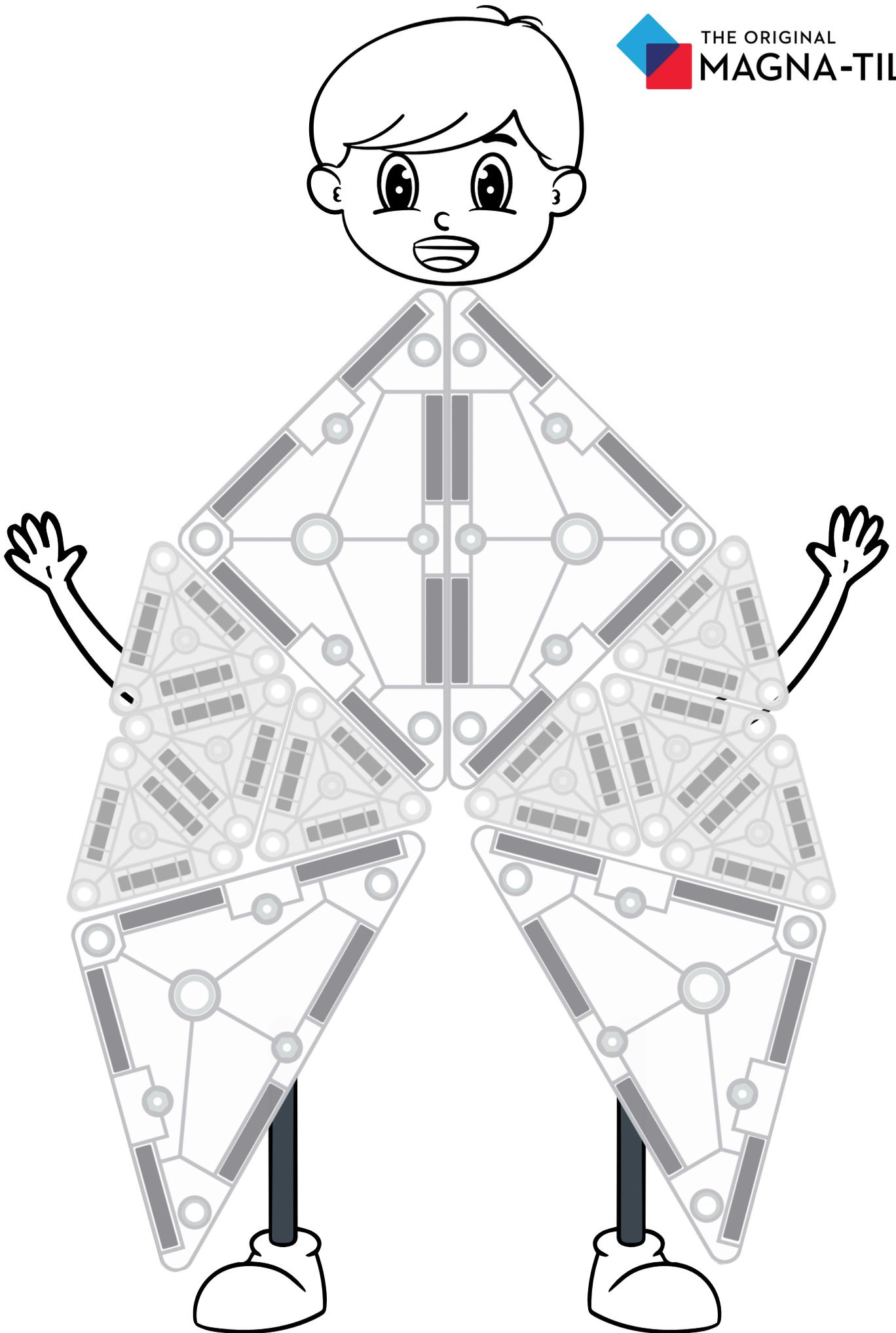




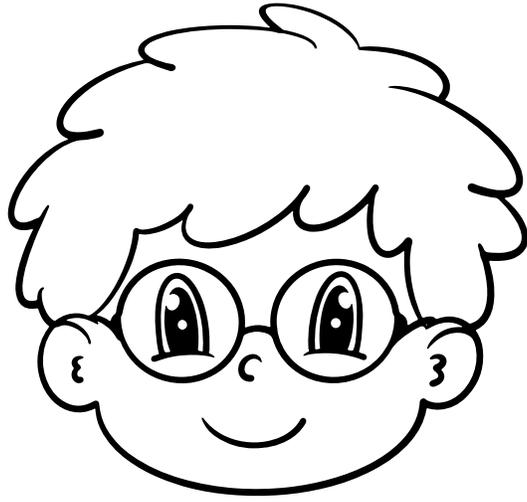




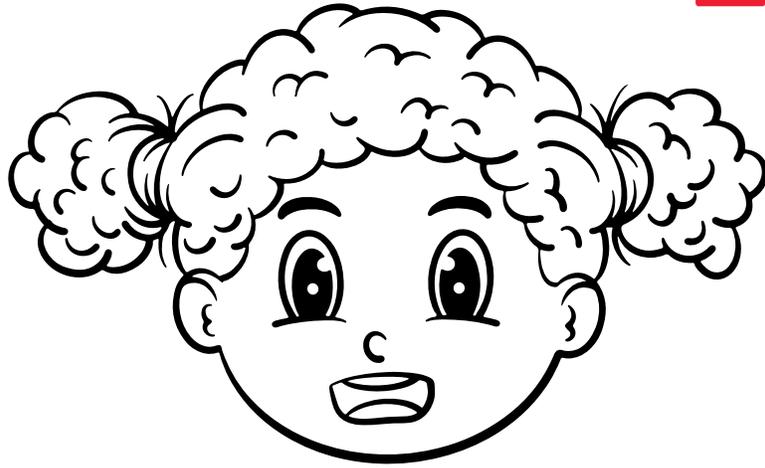














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## Standards Alignment Guide

This printable supports multiple Early Learning Outcomes Framework (ELOF) domains and learning goals for children ages 3 to 5.

### Domain: Approaches to Learning

#### Sub-Domain: Cognitive Self-Regulation (Executive Functioning)

P-ATL 6: Child maintains focus and sustains attention with minimal adult support.

P-ATL 7: Child persists in tasks.

P-ATL 8: Child holds information in mind and manipulates it to perform tasks.

P-ATL 9: Child demonstrates flexibility in thinking and behavior.

#### Sub-Domain: Initiative and Curiosity

P-ATL 10: Child demonstrates initiative and independence.

#### Sub-Domain: Creativity

P-ATL 12: Child expresses creativity in thinking and communication.

P-ATL 13: Child uses imagination in play and interactions with others.

### Domain: Mathematics Development

#### Sub-Domain: Geometry and Spatial Sense

P-MATH 9: Child identifies, describes, compares, and composes shapes.

P-MATH 10: Child explores the positions of objects in space.

### Domain: Perceptual, Motor, and Physical Development

#### Sub-Domain: Fine Motor

P-PMP 3: Child demonstrates increasing control, strength, and coordination of small muscles.