



THE ORIGINAL
MAGNA-TILES®



MAGNA-TILES® Build-a-Look

Get ready to build, design, and play!

You can use either Classic MAGNA-TILES or microMAGS with this activity.

✓ **Print** – Print all 10 pages to start designing! The first 6 include shape guides for matching tiles over the outfits, while the last 4 feature stick figure heads—ready for kids to create their own outfits from scratch.

✓ **Dress It Up** – Use MAGNA-TILES pieces to build fun and imaginative outfits directly over the figures.

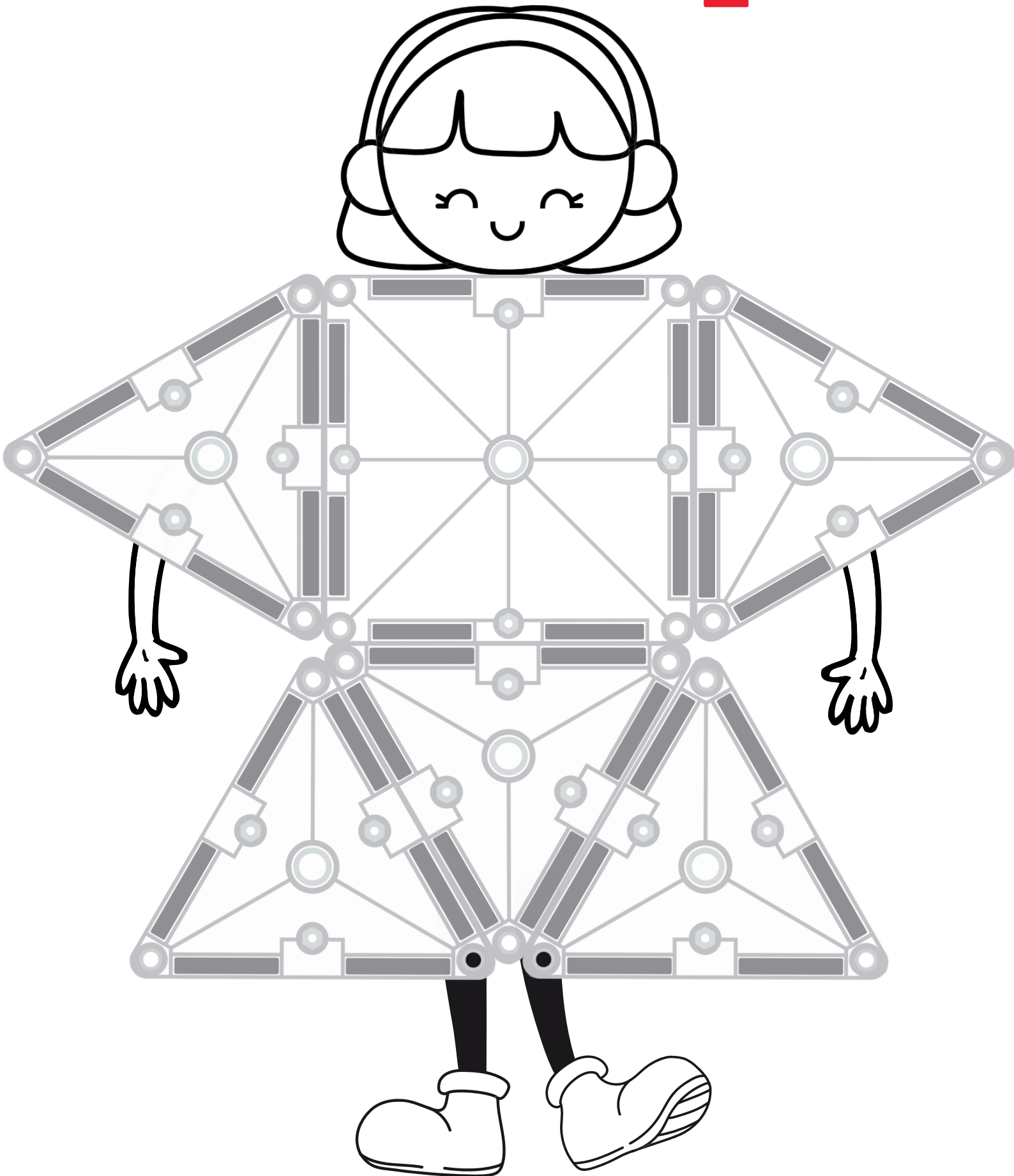
✓ **Make It Last** – Laminate the guides for durability and repeated play.

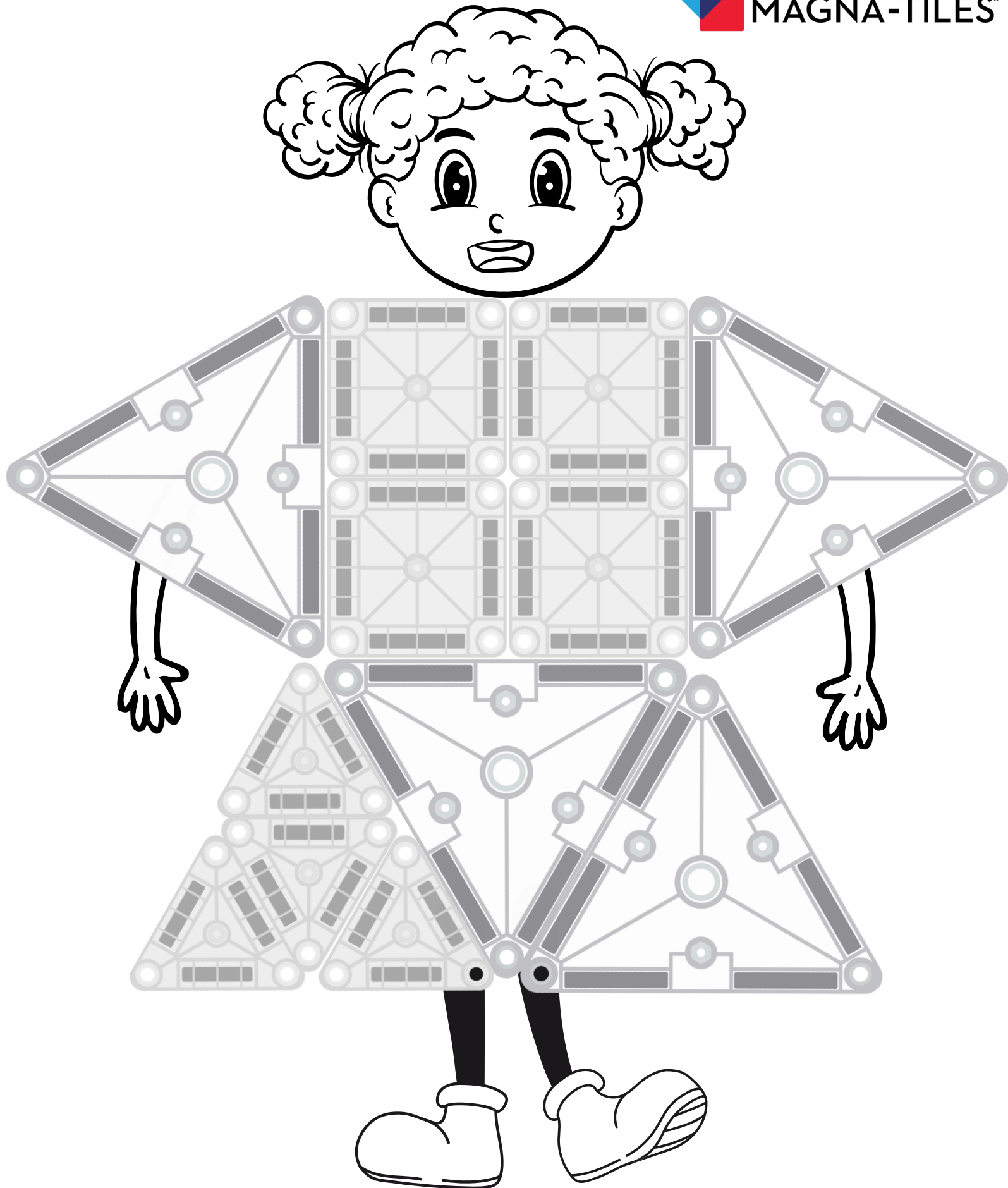
✓ **Get Creative!** Encourage kids to mix and match, build accessories, or even create a whole family of characters. Tag @magnatiles and use #MAGNATILES to show off your most stylish builds!

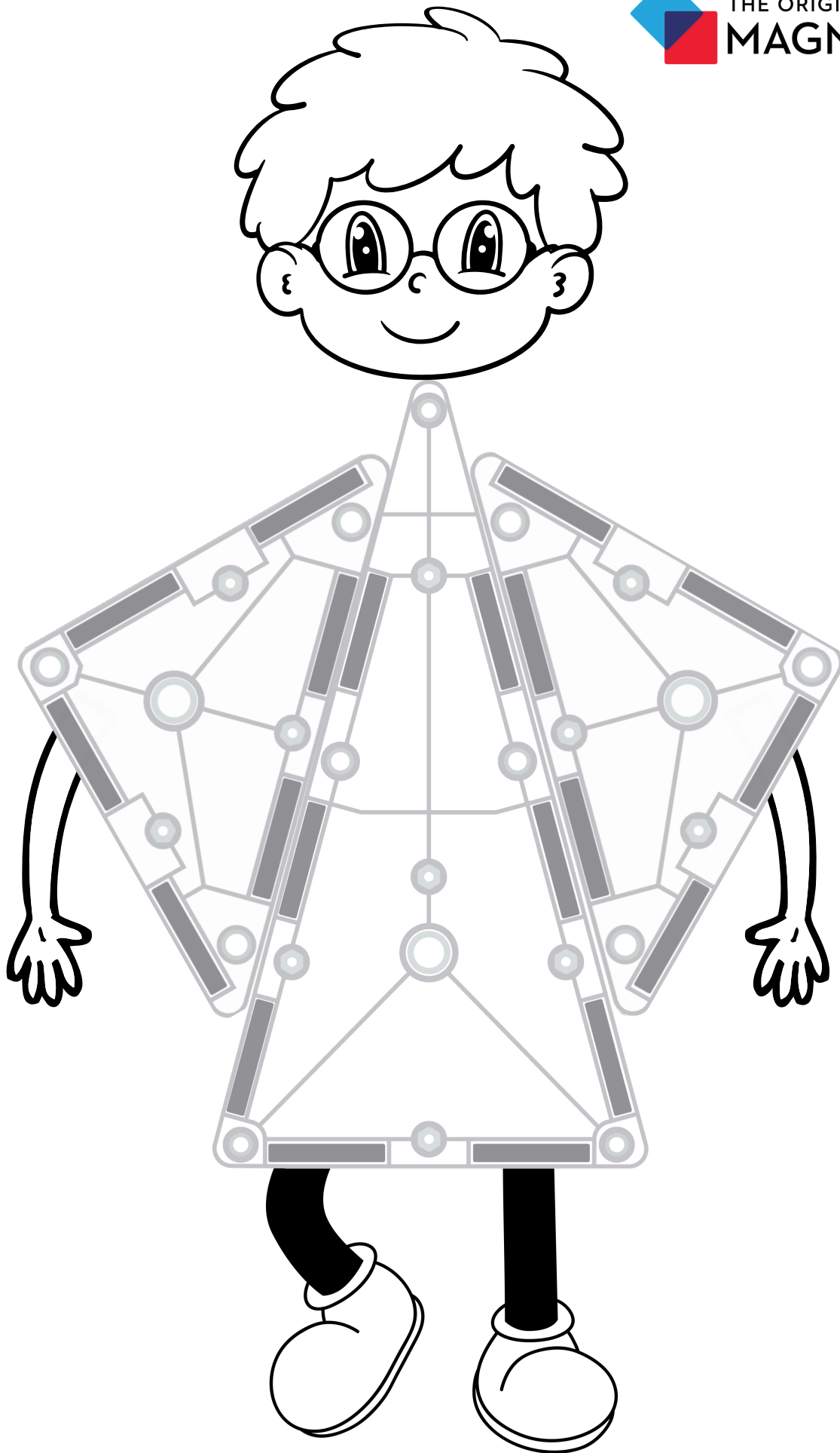


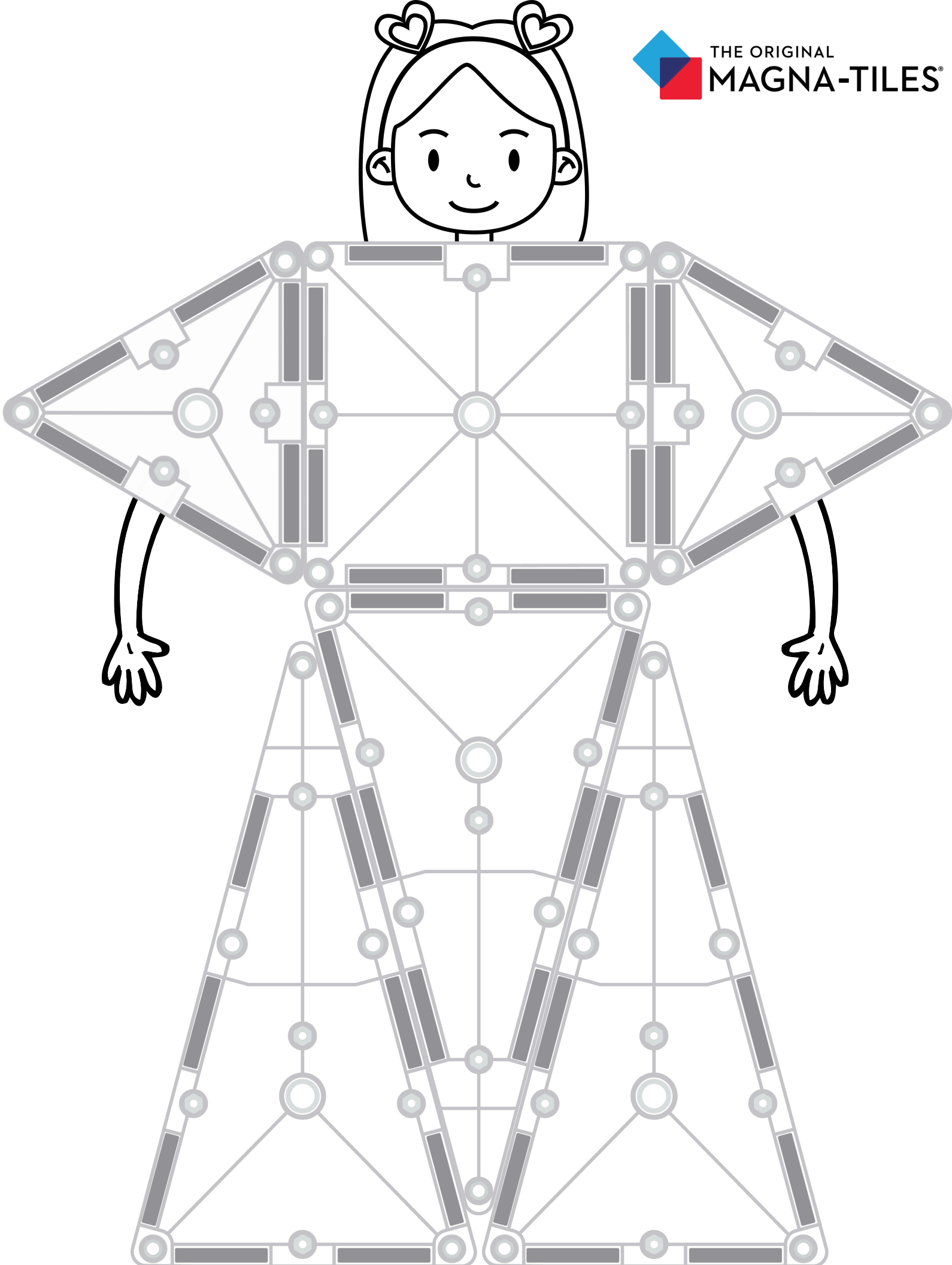
Perfect for Preschoolers (Ages 3–5) and aligned with Head Start ELOF goals (see final pages).

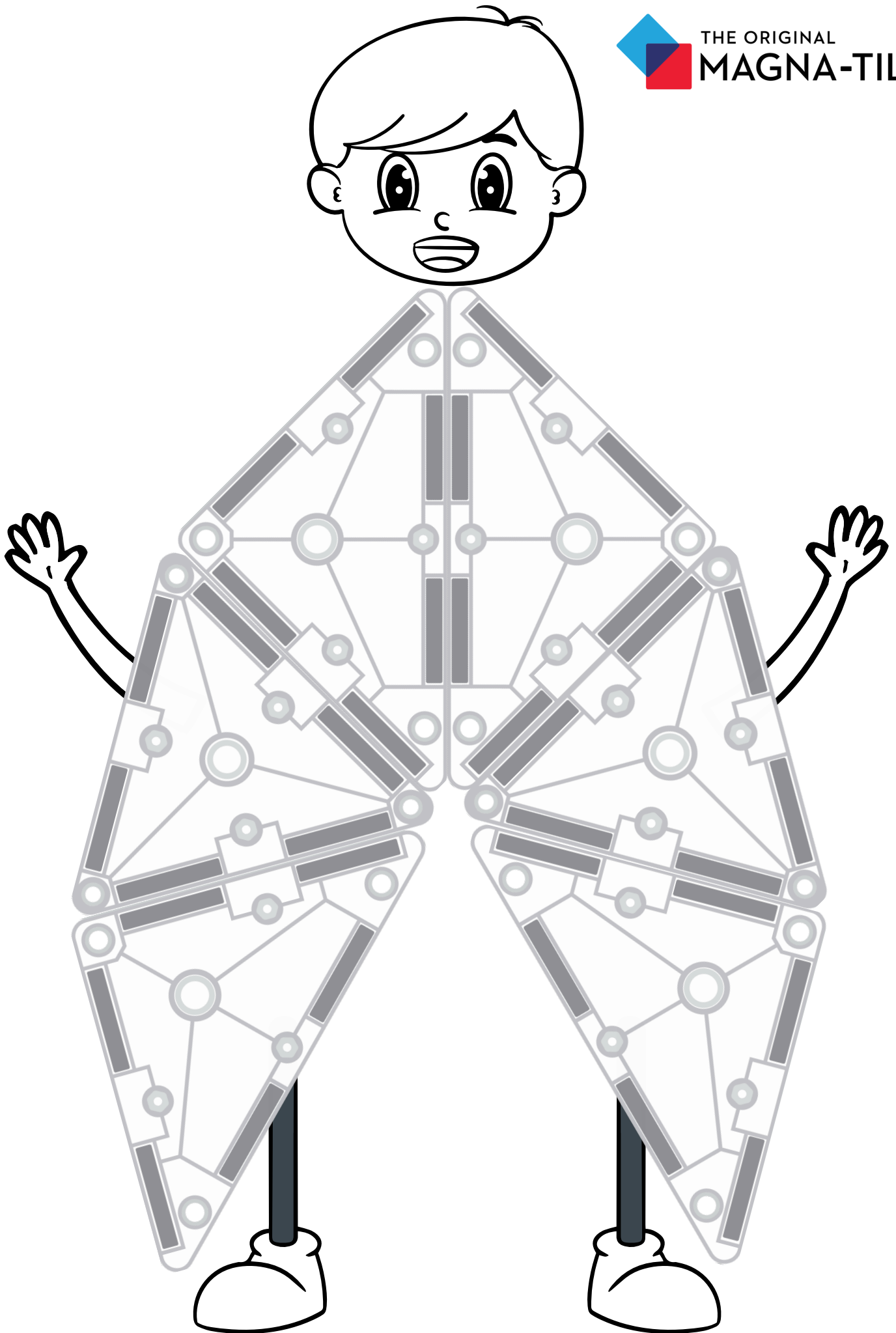
Not sure what ELOF means? No worries—just know that every time they play, they're learning too. It's educational play in disguise: your child sees fun, we see future-ready skills.

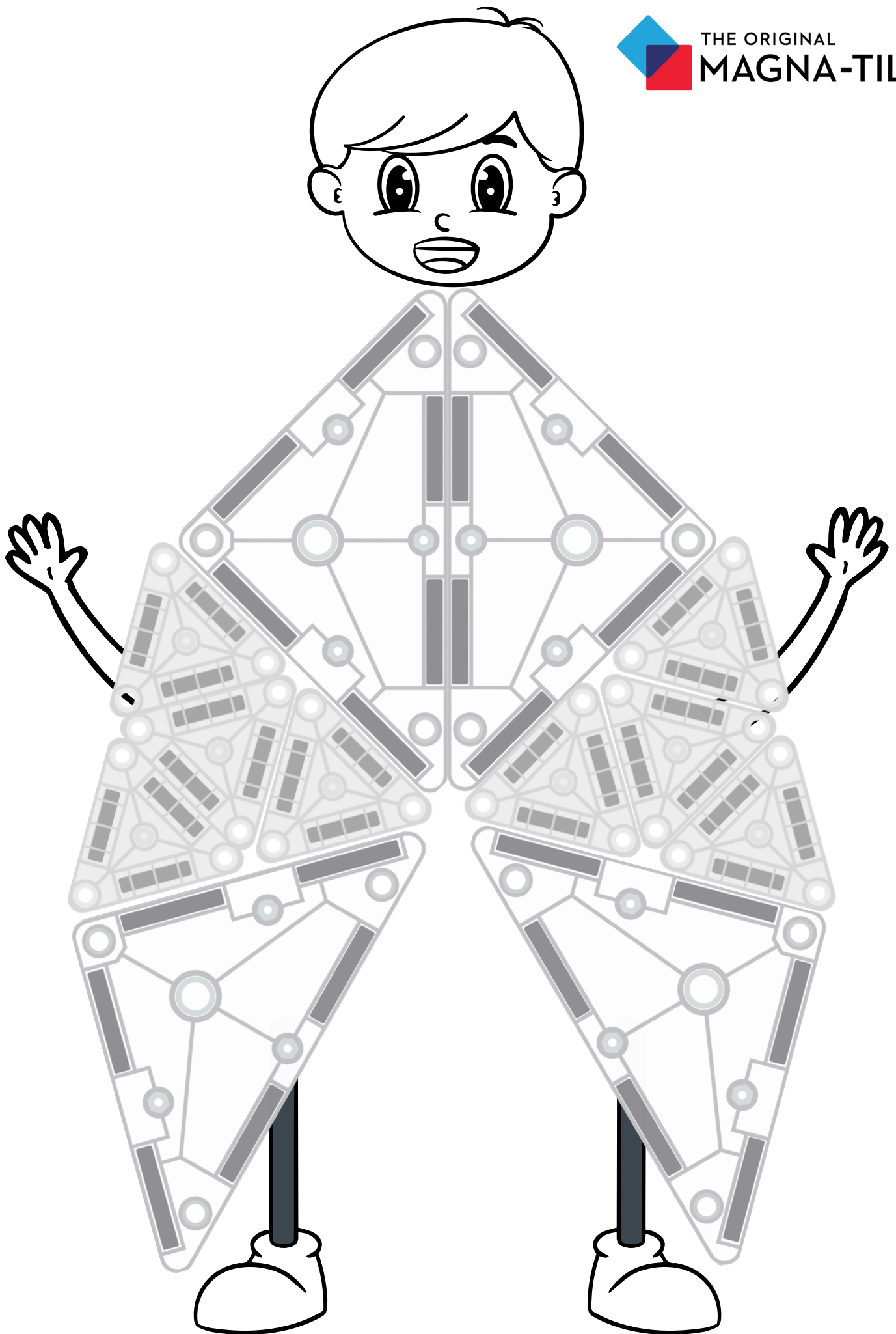




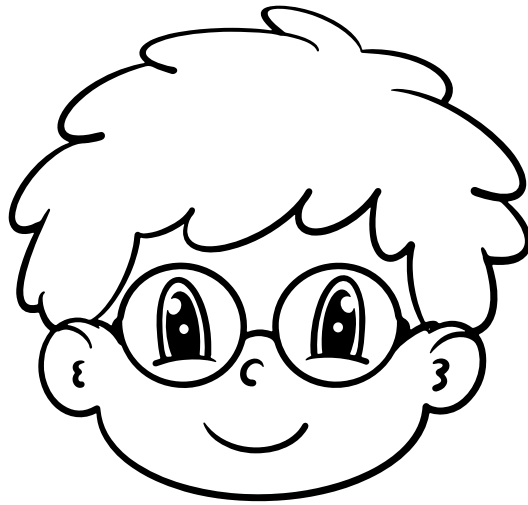




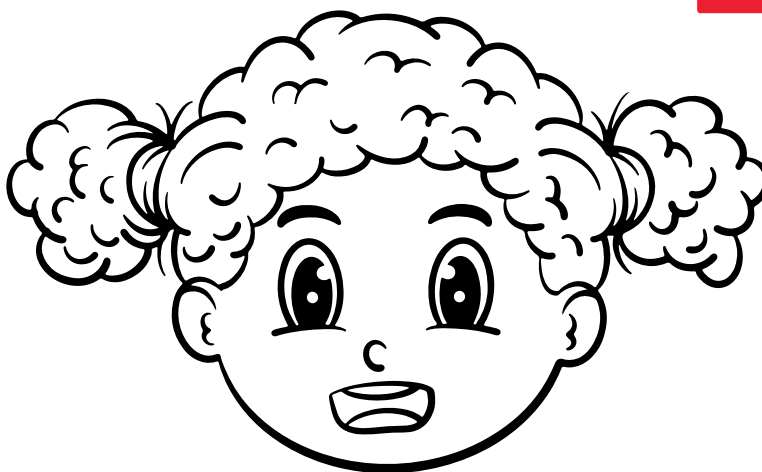














Standards Alignment Guide

This printable supports multiple Early Learning Outcomes Framework (ELOF) domains and learning goals for children ages 3 to 5.

Domain: Approaches to Learning

Sub-Domain: Cognitive Self-Regulation (Executive Functioning)

P-ATL 6: Child maintains focus and sustains attention with minimal adult support.

P-ATL 7: Child persists in tasks.

P-ATL 8: Child holds information in mind and manipulates it to perform tasks.

P-ATL 9: Child demonstrates flexibility in thinking and behavior.

Sub-Domain: Initiative and Curiosity

P-ATL 10: Child demonstrates initiative and independence.

Sub-Domain: Creativity

P-ATL 12: Child expresses creativity in thinking and communication.

P-ATL 13: Child uses imagination in play and interactions with others.

Domain: Mathematics Development

Sub-Domain: Geometry and Spatial Sense

P-MATH 9: Child identifies, describes, compares, and composes shapes.

P-MATH 10: Child explores the positions of objects in space.

Domain: Perceptual, Motor, and Physical Development

Sub-Domain: Fine Motor

P-PMP 3: Child demonstrates increasing control, strength, and coordination of small muscles.